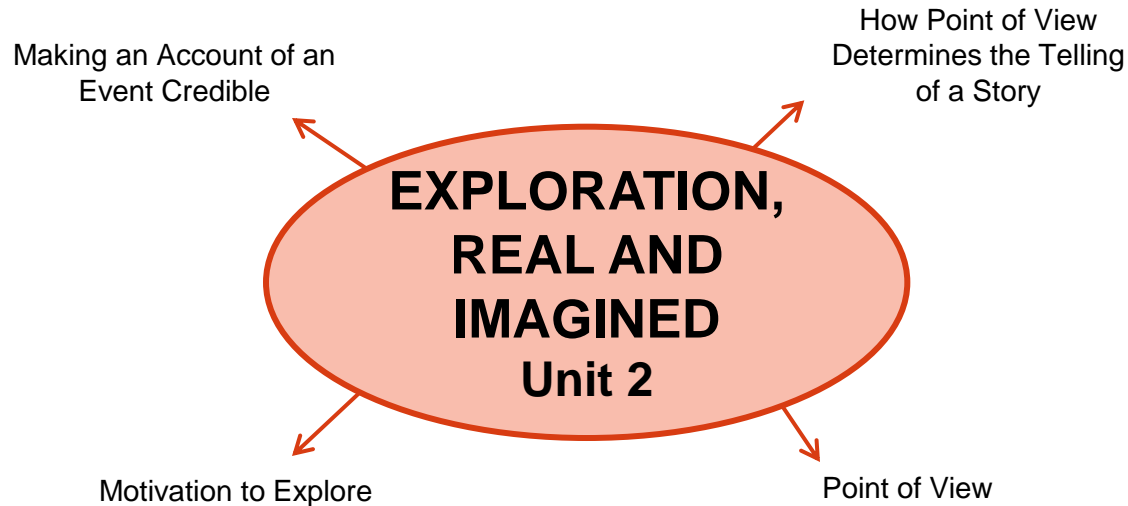


LANGUAGE ARTS

GRADE FIVE - UNIT 2 - EXPLORATION



Essential Understandings/Learning Goals:

RI.3 Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.

R.I. 5 Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts.

RI.6 Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.

RL.6 Describe how a narrator's or speaker's point of view influences how events are described.

RI.9 Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.

W.2 abd: Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

a. Introduce a topic clearly, provide a general observation and focus, (and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.)

b. Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.

d. Use precise language and domain-specific vocabulary to inform about or explain the topic.

SL.2 Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

Content Vocabulary:

Point of view
Informative/explanatory texts
Contrast
Addition
Relationships
Interactions
Integrate
Accounts
Topic
Evidence
Logical relationships